



ENGLISH CONVERSATION CLASS
ADVANCED
DECEMBER WEEK N°3

Topic: Failure

Play this video and answer the following questions:

<https://www.youtube.com/watch?v=eBz7iUJu9UM>

1. **According to the 2019 rune study described, what manipulated the meanings of the runes between round one and round two?**
 - A. The participants' prior knowledge of other languages
 - B. A written instruction sheet given between rounds
 - C. Random assignment of meanings after the break
 - D. The experimenters' feedback that marked answers as correct or incorrect in round one
2. **Which outcome did participants forced to fail in round one experience later in the study?**
 - A. They improved dramatically in round two.
 - B. They maintained poorer performance and stayed near the bottom of the ranks.
 - C. They outperformed those who were marked correct in round one.
 - D. They refused to participate in round two.
3. **What psychological effect was reported by the failure group after the replicated rune study?**
 - A. Higher motivation to continue learning
 - B. Immediate increase in information processing ability
 - C. Much lower levels of self-confidence
 - D. No change in self-perception
4. **In the French course survey, which type of feedback did advanced students typically prefer?**
 - A. No feedback at all
 - B. Praise and emphasis on strengths
 - C. Critical feedback that highlights mistakes and corrects weaknesses
 - D. Feedback focused solely on grades and rankings
5. **Why is it often easier to learn from successes than from failures, according to the video?**
 - A. Successes always mean you used the right teaching method.
 - B. Successes clearly show which choices to repeat, while failures can have many unclear causes.
 - C. Failures never contain useful information.
 - D. Successes make people overconfident, which speeds learning.

Answer Key:

1. D
2. B
3. C
4. A
5. B