



**ENGLISH CONVERSATION CLASS**  
**INTERMEDIATE**  
**DECEMBER WEEK N°3**

**Topic:** Learning from mistakes and failures

**Play this video and answer the following questions:**

<https://www.youtube.com/watch?v=eBz7iUJu9UM>

1. **What did participants learn in the 2019 study described at the start of the video?**
  - A. A list of English vocabulary words
  - B. A mysterious, invented language with rune pairs
  - C. How to play a musical instrument
  - D. A new mathematical procedure
2. **In the study, how was round two different from round one for participants?**
  - A. Round two used completely different rune pairs than round one
  - B. Round two asked the same rune pairs but with flipped questions, and meanings depended on round one answers
  - C. Round two was multiple choice while round one was short answer
  - D. Round two gave participants answers before they responded
3. **According to the video, what effect did being forced to fail in round one have on some participants?**
  - A. They became more confident immediately
  - B. Their brains processed new information more effectively
  - C. They reported lower self-confidence and continued to perform poorly in round two
  - D. They learned faster than the participants who were marked correct
4. **The 2011 study about French students found that beginners generally preferred which type of teacher feedback?**
  - A. Teachers who emphasized strengths and successes (positive reinforcement)
  - B. Teachers who only gave no feedback at all
  - C. Teachers who focused solely on grammar drills
  - D. Teachers who highlighted every mistake immediately (critical feedback)
5. **Which idea does the video suggest about learning from successes versus failures?**
  - A. It's usually easier to learn from successes because causes are clearer
  - B. Failures always give clearer guidance about what to change next time
  - C. Successes are less useful because they hide weaknesses
  - D. Both successes and failures give exactly the same kind of useful information

**Answer Key:**

1. B
2. B
3. C
4. A
5. A